Professor name	Summo Domenico
Master in	Economics of Banking and Finance
Academic year	2013-2014
I or II semester	I
Number of ECTS credits	6
Scientific Sector Code	SECS-S/03

Course unit title Credit Scoring (a.a. 2013/2014)
(Prof. Summo Domenico)

University of Bari Aldo Moro

Master in Economics of Banking and Finance

## **Pre-requisites**

We require a basic knowledge of Descriptive and Inferential Statistics.

## **Objectives**

The goal is to introduce the study of credit scoring in order to assemble knowledge of statistics, budget analysis and finance with reference to the banking framework.

#### **Course content**

## The credit scoring

Definition of credit risk and its components. Rating assignment and management of credit risk. Objectives of credit scoring. Steps of credit scoring. The decision-making approach. The score and the classification of units. ROC and CAP curves. The development and validation sample.

#### Categorical random variables

Independence between events. Independence between random variables. Measures of association.

Independence and association.

#### Models for measuring credit risk

Scoring models based on accounting and financial data. Discriminant analysis. Z score model.

Linear probability models, logit and probit. Comparison between logistic model and discriminant analysis.

#### Other statistical methods

The use of neural networks. The method of k nearest unit. Classification trees. Genetic algorithms.

Diagnostic system of insolvency risks by Centrale dei Bilanci.

# Recommended reading - study material

Stanghellini E., (2009), *Introduzione ai metodi statistici per il credit scoring*, Springer. De Laurentis G., Maino R., (2009), *I rating a base statistica*, Bancaria Editrice.

## **Teaching methods**

- Direct contact: No
Lectures: Yes
Tutorials: Yes
- Personal work

Case studies – in group: Yes

#### **Assessment methods**

- Assignment: No

- Written without oral presentation: No

- Oral presentation: Yes

This course is in e-learning Web Site area: No